



Pädagogische Hochschule
Kärnten

Viktor Frankl Hochschule

International Study Programme in Education

Pädagogische Hochschule Kärnten
Viktor Frankl Hochschule

University College of Teacher Education Viktor Frankl

Klagenfurt, Austria

www.phk.ac.at

Module Overview – Winter term

Code	Intercultural Encounter	SWS	UE	EC
PBIPFW01WS	Intercultural Learning	2	30	3
PBIPFW02WS	German for Incoming Students Beginner / Intermediate	1,6	30	2
PBIPFW20WS	Conversation English (or/ and Conversation German) *	1	15	1
PBIPFW03WS	Conversation German	1	15	1
	Sum			6
	Cultural Studies			
PBIPFW04WS	History of Carinthia / Austria	1,6	24	2
PBIPFW05WS	Erasmus+ for Incomings	1	24	1
PBIPFW06WS	Arts and Cultural Studies	0,8	12	1
PBIPFW19WS	Intercultural Music	0,8	12	1
PBIPFW07WS	Literary Learning	0,8	12	1
	Sum			6
	Educational Sciences			
PBIPFW08WS	Educational Systems	0,8	12	1
PBIPFW09WS	Progressive Education	0,8	12	1
PBIPFW10WS	Viktor Frankl in Education and Teaching	1	12	1
PBIPFW11WS	Diversity in Education	1,6	24	2
	Sum			5
	Teacher Competencies			
PBIPFW12WS	Science Education	1	15	2
PBIPFW13WS	Digital Literacy	1	15	2
PBIPFW14WS	Education for sustainable development in schools	0,8	12	1
PBIPFW15WS	Digital Learning in International Contexts	0,8	12	1
PBIPFW16WS	Human Being and Human Rights in Education	0,8	12	1
	Sum			7
	Teaching Practice			
PBIPFW17WS	Teaching Practice - Primary School	2	30	3
PBIPFW18WS	Teaching Practice - Secondary School	2	30	3
	Sum			6

The courses are offered each term. The code ends with W in winter and S in summer terms. The course titles are the same but the contents differ between winter and summer terms.

UE "Unterrichtseinheiten" (number of lessons á 45 min)
 15 UE = 1 SWS ("Semesterwochenstunden" - one lesson per week during a 15 week term) EC ECTS credits representing the workload
 * it is possible to attend both courses

Module Overview – Summer term

Code	Intercultural Encounter	SWS	UE	EC
PBIPFW01SO	Intercultural Learning	2	30	3
PBIPFW02SO	German for Incoming Students Beginner / Intermediate	1,6	30	2
PBIPFW20SO	Conversation English (or/ and Conversation German)*	1	15	1
PBIPFW03SO	Conversation German	1	15	1
	Sum			6
	Cultural Studies			
PBIPFW04SO	History of Carinthia / Austria	1,6	24	2
PBIPFW05SO	Erasmus+ for Incomings	1	24	1
PBIPFW06SO	Arts and Cultural Studies	0,8	12	1
PBIPFW19SO	Intercultural Music	0,8	12	1
PBIPFW07SO	Literary Learning	0,8	12	1
	Sum			6
	Educational Sciences			
PBIPFW08SO	Educational Systems	0,8	12	1
PBIPFW09SO	Progressive Education	0,8	12	1
PBIPFW10SO	Viktor Frankl in Education and Teaching	1	12	1
PBIPFW11SO	Diversity in Education	1,6	24	2
	Sum			5
	Teacher Competencies			
PBIPFW12SO	Science Education	1	15	2
PBIPFW13SO	Digital Literacy	1	15	2
PBIPFW14SO	Education for sustainable development in schools	0,8	12	1
PBIPFW15SO	Digital Learning in International Contexts	0,8	12	1
PBIPFW16SO	Human Being and Human Rights in Education	0,8	12	1
	Sum			7
	Teaching Practice			
PBIPFW17SO	Teaching Practice - Primary School	2	30	3
PBIPFW18SO	Teaching Practice - Secondary School	2	30	3
	Sum			6

The courses are offered each term. The code ends with W in winter and S in summer terms. The course titles are the same but the contents differ between winter and summer terms.

UE "Unterrichtseinheiten" (number of lessons á 45 min)
 15 UE = 1 SWS ("Semesterwochenstunden" - one lesson per week during a 15 week term) ECECTS credits representing the workload
 * it is possible to attend both courses

Module “Intercultural Encounter”

Intercultural Encounter	SWS	UE	EC
Intercultural Learning	2	30	3
German for Incoming Students – Beginners / Intermediate	1,6	24	2
Conversation English / German	0,8	12	1
Sum			6

Intercultural Learning

CONTENTS

- Getting to know each other using English as a foreign language on levels CEF A2 or above
- Definition of intercultural learning and culture
- Intercultural skills and awareness: intercultural gaps, cultural standards and values, intercultural shock
- Teacher identity and intercultural learning
- Teaching intercultural awareness
- Excursions: experiencing cultural diversity

COMPETENCIES

Students

- can communicate in English on levels A2 or above.
- are aware of intercultural learning models.
- can, based on their understanding and awareness of their own culture, compare cultural differences applying the model of the Intercultural Iceberg.
- develop their own teacher identity with regard to the concepts human being, nature, and spirit.
- are able to foster life skills for life-long learning (LLL).

German for Incoming Students – Beginner

CONTENTS

- Alphabetization / filling-in of forms / profile
- Important phrases for everyday conversation / Basic grammar of words and phrases
- Conjugation in present, perfect, and future tenses / regular and irregular verbs
- Vocabulary for everyday communication / Internationalism
- Excursion

COMPETENCIES

Students

- can introduce themselves in speech and writing (e.g., fill in forms).
- understand and apply typical phrases used in teaching, phrase questions correctly.
- form simple phrases in speech and writing.
- use the present, perfect, and future tenses.
- use modal verbs correctly.

German for Incoming Students – Intermediate

CONTENTS

- Advanced grammar of sentences and words (e.g., types of subordinate clauses, subjunctive mood 1 and 2, active and passive voice, prepositions, etc.)
- Literary texts (short stories, poems, etc.)
- Phrases, proverbs, advanced vocabulary for various situations in life
- Excursion

COMPETENCIES

Students

- use main clauses, form sentences, form the subjunctive 1 and 2 and use it correctly in spoken language.
- recognize and form sentences in active and passive voice.
- understand the content of texts, reproduce texts and reflect on them, express and reason their own opinion.
- understand figures of speech and use them appropriately in excursions.

English Conversation

CONTENTS

- Introduction – Everyday English Conversation / Using idioms and proverbs in daily speech
- Speaking spontaneously about job and career
- Confident communication in everyday life and professional situations / Storytelling as best practice
- Excursion

COMPETENCIES

Students

- demonstrate effective word choice and sentence structure, grammatical competence, appropriate use of idioms for confident language skills.
- improve speaking confidence and conversation skills.
- can express own opinions and engage in discussions on a wide variety of topics.
- practice their language skills on an excursion.

German Conversation

CONTENTS

- Conversation in everyday situations (e.g., making a phone call, fixing a date, using German in the classroom, etc.)
- Building confident language use
- Forming indirect questions
- Arguing a cause
- Excursions, vocabulary building

COMPETENCIES

Students

- can talk about a variety of topics.
- can ask indirect questions.
- can argue their positions in discussions.
- can reflect on their excursion experiences.

Module “Cultural Studies”

Cultural Studies	SWS	UE	EC
History of Carinthia / Austria	1,6	24	2
Erasmus+ for Incomings	1	12	1
Arts and Cultural Studies	0,8	12	1
Intercultural Music	0,8	12	1
Literary Learning	0,8	12	1
Sum			6

History of Carinthia / Austria

CONTENTS

- Selected historical studies of Klagenfurt, Carinthia, and Austria
- Examples of historically significant buildings and locations illustrating the identity, culture, and values of the Carinthian people
- Cultures and cultural life of the tri-border region Austria, Italy, and Slovenia (e. g. excursions and field-trips through the region, visits to various markets ...)
- Observation of forms of communication and conduct of people in the market square
- Geographic, historical, ethnic, and cultural aspects of the region and encounter with the region's identity / identities
- Excursion(s)

COMPETENCIES

Students

- acquire knowledge of selected historical aspects of Klagenfurt, Carinthia, and Austria.
- gain an in-depth understanding of people's conduct through the material expression of their values and attitudes and get to know the identity / identities of the people who live and work in this region.
- explore the tri-border region, where Erasmus+ students live during their time of studies.
- get into contact with people from other cultural backgrounds, cultivate an open and appreciative form of communication across cultural boundaries.
- can name and engage with the essential socio-cultural parameters of Carinthia and Austria.
- compare their environments and conditions of life and know the cultural framework and background of the people who live in Carinthia and Austria.

Erasmus+ for Incomings

CONTENTS

- Challenges for Erasmus students at the UCTE
- Presentation of circumstances at the place of origin
- Participation in the Erasmus+ Information day
- From individual to global values: Presentation of the historical, geographic, cultural, social, and educational situation in the country of origin
- Analysis of common grounds, similarities, and differences in the country of origin and the current Erasmus location
- Work in intercultural groups / Outdoor activities

COMPETENCIES

Students

- can reflect on their experience in a foreign country regarding social, political, and cultural heterogeneity.
- know how to minimize or reduce anxieties regarding their Erasmus+ stay.
- interact with “incoming” “outgoing” and “local” students.
- can critically analyze cultural and national stereotypes.
- can reflect on the increase of their personal, intercultural, communicative, and public speech competences based on their own set of values.

Arts and Cultural Studies

CONTENTS

- Exploring different works of art in relation to contemporary issues (such as globalization, migration, digitalization, etc.)
- Learning about the complexities of visual culture, art and popular culture
- Excursion/s

COMPETENCIES

Students

- have a basic knowledge in contemporary art and popular culture as well as in visual culture.
- are able to take a critical view towards the global changes and challenges of our world.
- are open to interdisciplinary concepts of work.

Intercultural Music

CONTENTS

- Typical examples of Austrian classical music culture as well as the country's folkloristic music tradition (with special emphasis on Carinthia)
- Musical traditions in an international context
- Active music playing with elementary instruments and didactic methods of music-teaching
- Public performances for various audiences

COMPETENCIES

Students

- know the most important Austrian composers, as well as folk songs, and folk dances.
- can design simple choreographic patterns for different styles of music and know how to use elementary instruments.
- can join in simple improvisations.
- experience themselves as musicians and perform at small music events.

Literary Learning

CONTENTS

Teaching the fundamental principles of literacy, including:

- Language across various media forms: writing, images, sound, video, and short media formats (e.g., TikTok).
- Exploring media literacy through:
 - Access to media,
 - Media usage and comprehension,
 - Media analysis and creation/production,
 - Evaluation of media contents will be explained and tested in practice applications.

COMPETENCIES

Students will:

- Develop a conceptual understanding of literacy.
- Explore the diversity of media texts.
- Gain insight into the pedagogical and didactic potential of media offerings.
- Learn to create/produce media formats themselves.

Module “Educational Sciences”

Education Sciences	SWS	UE	EC
Educational Systems	0,8	12	1
Progressive Education	0,8	12	1
Viktor Frankl in Education and Teaching	1	12	1
Diversity in Education	1,6	24	2
Sum			5

Educational Systems

CONTENTS

- Overview of the Austrian educational system/school system at primary and secondary levels
- Comparison of the Austrian educational system with various other countries / Current developments in the Austrian educational system
- Visit to selected types of schools in Austria and abroad

COMPETENCIES

Students

- can speak about the parameters of the Austrian school system.
- can create a portfolio about the promotion of learning, educational standards, and the role of the teacher.
- can compare the quality of Austrian schools with those in other countries.

Progressive Education

CONTENTS

- Principles and core elements of progressive education models in theory and practice
- Visit of progressive education schools in Austria and abroad
- Self-organized learning - Creation of a portfolio about the theoretical basics and documentation of the school visit

COMPETENCIES

Students

- can describe the current concepts of progressive education.
- can describe and reflect goals, norms and values constituting the Austrian education system.
- can analyze the current situation of school development in the context of progressive education.

Viktor Frankl in Education and Teaching

CONTENTS

- Overview of the life and work of Viktor E. Frankl and his approach based on the concepts of Freedom of Will, Will to Meaning and Meaning in Life.
- Introduction to Frankl's concept of values in the context of discovering meaning in life;
- The principle of life-long learning as an expression of the human need for constant development
- Reading and discussion of Viktor Frankl's book "Man's Search for Meaning" about his experiences as a concentration camp inmate during World War II

COMPETENCIES

Students

- can name basic parameters of the biography of Viktor E. Frankl.
- know the main concepts of Viktor Frankl's Logotherapy and Existential Analysis, as well as the various highways to meaning.
- understand the concept of the "Will to Meaning" as a human potential in education.
- can explain Frankl's concept "Freedom of Will" and understand the interaction between freedom and responsibility.
- perform a literary analysis and discussion of Frankl's "Man's Search for Meaning".
- act meaning-oriented in pedagogy with the help of their knowledge about the values and meaning view of human nature developed by Viktor E. Frankl.

Diversity in Education

CONTENTS

- From intercultural awareness to a diversity-aware education and attitude
- Examples of approaches to diversity management in educational settings
- Diversity and multilingualism; theories, concepts, and their practical implementation in the Alps-Adriatic region

COMPETENCIES

Students

- can assess and describe the current role of education in the context of international migration.
- can describe new educational perspectives in Austria in the context of migration.
- can reflect about alternative perspectives for action in the context of diversity.

Module “Teacher Competencies”

Teacher Competencies	SWS	UE	EC
Science Education	1	15	2
Digital Literacy	1	15	2
Education for sustainable development in schools	0,8	12	1
Digital Learning in International Contexts	0,8	12	1
Human Being and Human Rights in Education	0,8	12	1
Sum			7

Science Education

CONTENTS

- Forces
- Colours
- A journey through the inner workings of a smartphone
- Luminescence – Nature’s lights

COMPETENCIES

Students

- discuss the implementation of inquiry-based science education.
- conduct selected scientific experiments independently.
- document results from experiments appropriately (laboratory note book).
- analyse the results in the context of the general topic.
- present a selected experiment in front of the class.

Digital Literacy

CONTENTS

- Possibilities of digital media in teaching – specific research, selection, and assessment of information and free educational resources
- Regulations and consequences of copyright law and use of licenses in the digital world for presentation tools and lesson-relevant materials (images, videos, graphics, audio, etc.)
- Use of digital communication and collaboration tools in teaching and for lesson planning

COMPETENCIES

Students

- can competently integrate current digital media in an educational context and critically reflect their use.
- can research, select, and use publicly available educational media.
- can use digital communication and collaboration tools for teaching.

Education for sustainable development in schools

CONTENTS

- Global Goals of the UN Agenda 2030 and their ambiguity
- Agenda 2030 contents: poverty eradication, changing unsustainable and promoting sustainable patterns of consumption and production to ascertain sustainable development in all countries
- Overview of the 17 goals (169 targets)
- New teaching-approaches related to these issues

COMPETENCIES

Students

- think in proactive ways to address sustainability issues in the school field.
- discuss in groups possible teacher and student involvement, enhancing their ability to argue and reflect.
- develop a specific Learning Activity Plan (LAP).
- present the Learning Activity Plan.

Digital Learning in International Contexts

CONTENTS

- Digital education, computational thinking and AI in international contexts
- Analysing teaching materials for digital learning
- Discussing selected academic papers on digital education
- Comparing digital learning approaches in different countries
- Developing digital and intercultural learning scenarios
- Reflecting on the professional role of teachers in digital education

COMPETENCIES

Students

- understand key concepts of digital education, computational thinking and AI.
- can compare digital learning approaches in different international contexts.
- can discuss selected academic papers on digital education.
- can analyse teaching materials for digital learning.
- are able to develop digital and intercultural learning scenarios.

Human Being and Human Rights in Education

CONTENTS

- UN Charta of Human Rights
- Historical background and philosophical foundations of Human Rights
- Human Rights in Action
- The image of the human being: psychological, philosophical, and intercultural approaches
- Viktor Frankl's contribution to the understanding of the human being
- Image of man and world view
- The Global Citizen perspective

COMPETENCIES

Students

- gain insight into the concept of the image of the human being and its importance at the foundation of the educational practice.
- develop their understanding of the development of human rights as the fundamental concept for a sustainable future for our world and all mankind.
- understand the importance of world view and the view of the nature of the human being for the future of education.
- develop a specific Learning Activity Plan (LAP) about an aspect of the topics discussed.
- present their Learning Activity Plan (LAP).

Module “Teaching Practice”

Teaching Practice	SWS	UE	ECTS
Primary School	2	30	3
Secondary School	2	30	3
Sum			6

Teaching Practice – Primary School

CONTENTS

- School and classroom situations - Situation and factual analysis - Teaching and social contexts
- Subject-related methods of teaching; first steps into teaching, possibilities for differentiation and special support
- Design of model lessons, planning of sample lesson and use of information technology tools
- Methods of observation, analysis, as well as specific reflection of teaching methods

COMPETENCIES

Students

- can observe a lesson according to specific criteria.
- can plan and teach sequences of lessons with the support of the educational team.
- can document the learning process.
- develop the core ability to reflect systematically and continuously on a subject and its didactic dimensions, with respect to their personal subject choice.

Teaching Practice– Secondary School

CONTENTS

- School and classroom situations - Situation and factual analysis - Teaching and social contexts
- Subject-related methods of teaching; first steps into teaching, possibilities for differentiation and special support
- Design of model lessons, planning of sample lesson and use of information technology tools
- Methods of observation, analysis, as well as specific reflection of teaching methods

COMPETENCIES

Students

- can observe a lesson according to specific criteria.
- can plan and teach sequences of lessons with the support of the educational team.
- can document the learning process.
- develop the core ability to reflect systematically and continuously on a subject and its didactic dimensions, respective to their personal subject choice.

Electives

General information

The following courses are part of the regular Bachelor and / or Master Curriculum at the University College of Teacher Education Carinthia Viktor Frankl and are also open to students enrolled in the "International Study Programme". Their schedule should not clash with courses in the "International Study Programme in Education:".

Incoming students can choose them as electives in two ways:

- to replace courses of the standard "International Study Programme in Teacher Education" package
- to increase the number or acquired ECTS credits beyond 30

With this course offer, the University College of Teacher Education Carinthia Viktor Frankl aims at facilitating an academic space for the encounter of regular and incoming international students.

Electives for the winter term

Depending on availability enrolment is also possible in the following courses. Please note that, for scheduling reasons, courses may occasionally overlap. Since the allocation of courses is not always available in time, overlaps may occur that unfortunately cannot be identified in advance. We kindly ask for your understanding and request that you adjust your Learning Agreement at the beginning of your mobility in such cases.

Code	Electiv Creativ Studies	SWS	UE	EC
BP16LF0002	English Teaching at Primary Level 1	3	45	3
BP34TD0001	Die Bedeutung von Technik und Design im Kontext des Gesamtunterrichts	2	15	2
BP34SU0002	Klimaschutz und Nachhaltigkeit	2	30	3
BP35BS0001	Mensch und Bewegungswelt mit den Schwerpunkten Spiel und gesundes Leben Subject: Physical Education (Language German / English)	1	15	2
BP54MA0002	Lernstanderfassung und Förderung im Fach Mathematik	1	15	1
BP55BS0001	Mensch und Gesellschaft – Erleben und Wagen, Wahrnehmen und Gestalten Subject: Physical Education (Language German / English)	1	15	2
BP55MU0002	Didaktik des Tanzens, Bewegens und Darstellen	2	30	2
BP55MU0003	Rhythmik und Gestaltungsprozesse	1	15	1
EN0001	Introduction to English Language Teaching (Language German / English)	2	30	3
EN0002	Diversity in Language and Learners (Language German / English)	2	30	3
EN0003	Specific Contexts of Language Education (Language German / English)	2	30	3

Electives for the summer term

Depending on availability enrolment is also possible in the following courses. Please note that, for scheduling reasons, courses may occasionally overlap. Since the allocation of courses is not always available in time, overlaps may occur that unfortunately cannot be identified in advance. We kindly ask for your understanding and request that you adjust your Learning Agreement at the beginning of your mobility in such cases.

Code		SWS	UE	EC
BP62DZ0001	Cooperative Teaching and Differentiated Testing in Multilingual Classroom	1	15	2
BP62DZ0002	Innovative Lern-und Lehrformate: Digital Tools and Techniques in the 21st Century English Primary Language Classroom (Language German / English)	2	30	3
BP24KG0001	Künstlerische Gestaltung und deren Didaktik 2	1	15	2
BP25SU0001	Forschendes und entdeckendes Lernen im Sachunterricht	1	15	2
BP44SU0001	Ökologie und Gesundheit	1	15	2
BP44TD0002	Design und Technik, Technik kommunizieren	2	30	3
BP45MU0001	Didaktik des Hörens und Erfassens	1	15	2
BP45BS0002	Sport und Sinn mit Fokus auf elementare Bewegungsformen	3	45	3
BP64KG0002	Künstlerische Gestaltung und deren Didaktik 3	2	30	3
EN0001	Introduction to English Language Teaching (Language German / English)	2	30	3
EN0002	Diversity in Language and Learners (Language German / English)	2	30	3
EN0003	Specific Contexts of Language Education (Language German / English)	2	30	3